

# Instruction for Authors



EUROPEAN JOURNAL  
OF BUSINESS SCIENCE  
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- headings should use styles Heading1, Heading2 etc. No more than three levels of headings should be used in the main text. Section heading style examples (all flush left):
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  - Tables should be numbered consecutively (in Arabic numbers) and centered on the page width. Table headings should be placed above tables. Use horizontal lines do emphasize Table head and the end of table. Avoid vertical lines where possible. Detailed explanations or entries should be typed directly beneath the table. Position tables at the top or bottom of a page and place them as close as possible to where they are mentioned in the main text.

- mathematical equations should be considered as an editable text and not as images and appropriately punctuated. Please, in MS Word, use Equation tool (Insert → Equation) to create displayed mathematical equations;
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- the main text should be structured as follows:
  - Introduction – State the objectives of the work and provide an adequate background, avoiding a detailed literature survey or a summary of the results.
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  - Acknowledgements – An acknowledgement is necessary when the realization of the paper was supported by a grant agency or other external resources. Always state the full name of the organization which provided funding for the project and its number in square brackets. E.g. This paper was supported by Grant Agency [nr. 1234567890].
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COMFORT, A. 1997. *A good age*. 2nd Edition. London: Mitchell Beazley.

HOLLIDAY, A., HYDE, M. and KULLMAN, J. 2004. *Intercultural communication: an advanced resource book*. London: Routledge. [Online]. Available at: <http://www.dawsonera.com/>. [Accessed: 15 August 2011].

JONES, P. and EVANS, J. 2006. Urban regeneration, governance and the state: exploring notions of distance and proximity. *Urban Studies* 43(9): 1491–1509. *Academic*

Search Complete [Online]. Available at: <http://web.ebscohost.com>. [Accessed 2010, August 17].

ROEDER, K., HOWDESHELL, J., FULTON, F., et. al. 1967. Nerve cells and insect behavior. Cambridge, MA: Harvard University Press.

SATTLER, M.A. 2007. Education for a more sustainable architecture. In: Sun, wind and architecture: proceedings of the 24th International Conference on Passive and Low Energy Architecture. National University of Singapore, 22–24 November. Singapore: Department of Architecture, National University of Singapore, 844–851.

WIT, J. S., PONEMAN, D. B. and GALLUCI, R. L. 2004. Going critical : the first North Korean nuclear crisis. Washington, D.C.: Brookings Institution Press.

- If there is more than one appendix, they should be identified as A, B, etc. Formulae and equations in appendices should be given separate numbering: Eq. (A.1), Eq. (A.2), etc.; in a subsequent appendix, Eq. (B.1) and so on. Similarly for tables and figures: Tab. A.1; Fig. A.1, etc.

Additionally, the authors may be asked to provide whatever material is needed to ensure that their results can be replicated (unless the data are confidential). This includes datasets (or instructions on how to access third-party datasets, accompanied by a proper description of what was used in the paper), computer programs and codes, technical appendices, supplementary tables and proofs, etc. In that case the data will be published on the journal website in order to allow further scientific discussion (the data should be accompanied by a “readme” explaining the variables, the sources and the structure of the data files).

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